

Scientific Program*

Sunday, May 2, 2010

- 17:00 **Registration**
- 19:00 **Get Together Welcome Dinner**
- 20:30 **Social Evening**

Monday, May 3, 2010

- 08:45-09:30 **Registration**
- 09:30-10:30 **Opening Session**
Chair: A. Carmi

Greetings

Prof. H. ten Have, Director, Division of Ethics of Science and Technology, UNESCO

Prof. A. Kellerman, President, Academic College Zefat

Dr. L. Eidelman, President Israel Medical Association

Mr. D. Barelli, Secretary-General, Israel National Commission for UNESCO

Prof. N. Elkin Koren, Dean, Faculty of Law, University of Haifa

Opening Lectures

H. ten Have, Director, Division of Ethics of Science and Technology, UNESCO

Teaching Bioethics from a Global Perspective

Y. Halevi, Director, Sha'are Zedek Medical Center

Teaching Bioethics in Medical Schools - Should the Emphasis be on Role Modeling?

- 10:30-11:00 **Galilee Coffee Break**

Monday, May 3, 2010

11:00-13:00 **Parallel Sessions**

<p>Session 2 Model Ethics Education Programs Chair: M. Vasinova, V. Mammadov</p> <p style="text-align: right;">Room A</p> <p>A Longitudinal Approach in Teaching Medical Ethics: Theories, Methods, Application, and Integration D.F.C. Tsai (Taiwan)</p> <p>Teaching Ethics and Morality at the Multi-disciplinary College of Holistic Medicine A. Mizrahi (Israel)</p> <p>Teaching Bioethics & Law to the New Millennials: Multiple Methods for Multitaskers M. Chapman (USA)</p> <p>Whither and Thither is Bioethics Education in Kenya? Strategies and Approaches J.M. Mathooko ((Kenya)</p> <p>Content of Bioethics Education in Medical Schools of Azerbaijan V. Mammadov (Azerbaijan)</p>	<p>Session 3 Research Ethics Chair: S.S. Rubin</p> <p style="text-align: right;">Room B</p> <p>Multidisciplinary, Multimodal Approach to Teaching Ethics in Postgraduate Courses of Clinical Research Nursing: Italian-Swiss Experience J. Bryce (Italy)</p> <p>Stakeholder Perceptions of the Ethics of Qualitative Health Research in Ghana E. Anane-Sarpong (Ghana)</p> <p>A History of Concern: the Ethical Dilemma of Using Nazi Medical Research Data in Contemporary Medical Research R. Halpin (Australia)</p> <p>Harmonization or Standardization of the Bioethical Education in the Research Field? A Personal Experience N. Cannovo (Italy)</p> <p>Ethics at the University: Lessons to be Learned from Professional Ethics S.S. Rubin (Israel)</p>
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13:00-14:15 **Lunch Break**

14:15-16:00 **Parallel Sessions**

<p>Session 4 Teaching Methodology I Chair: J.H. Solbakk</p> <p style="text-align: right;">Room A</p> <p>Academic On-line Course in Jewish Medical Ethics B. Gesundheit (Israel)</p> <p>Can You Learn Just by Watching?: the Use of TV Shows and Clinical Situations in Teaching Ethics to Health Science Students and Clinical Instructors Z. Davidow (Israel)</p> <p>Can We Bring Back Ethical Consideration to the Health Organizations via an Ethical Decision Making Simulation Game? N. Wagner (Israel)</p> <p>Emotional Intelligence as a Didactic Tool in Teaching Bio-Ethics at Medical Schools D. Keidar (Israel)</p> <p>Catharsis and Moral Therapy J.H. Solbakk (Sweden)</p>	<p>Session 5 Ethics Education I Chair: M. Peled-Raz</p> <p style="text-align: right;">Room B</p> <p>Bioethics in Medical Education - Teach the Students and the Teachers G. Werner-Felmayer (Austria)</p> <p>Expanded Newborn Screening in Israel: Education for Parents of Newborns and Health Professionals S. Zuckerman (Israel)</p> <p>The Challenge of Moral Sensitivity under Stressful Conditions: a Ubiquitous Challenge of Medical Education H. Weinberger (Israel)</p> <p>Continuing Ethics Education for Physicians M. Peled-Raz (Israel)</p>	<p>Session WORKSHOP</p> <p style="text-align: right;">Room C</p> <p style="text-align: center;">Pedagogy and Puppets: Creating Ethics Dialogue J. Penney (Canada)</p> <p style="text-align: center;">Max. Participants: 20</p>
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Monday, May 3, 2010

16:00-16:30 **Galilee Coffee Break**

16:30-18:15 **Parallel Sessions**

Session 6		Session 7	
Teaching Ecobioethics in Disaster Intervention: The New Challenge of Our Age		Philosophy and Ethics Education	
Chair: M. Benyakar		Chair: M. Wattad	
	Room A		Room B
Training Programs in Ethics and Spirituality, its Role in Disasters		Philosophical Ethics and Bioethics Education	
R. D´Souza (Australia)		V. Gluchman (Slovakia)	
Teaching Educators in Ethical Principles in Disasters: the Brazilian Experience		Do Bioethicists Have a Duty to Disclose their World View?	
J. Thomé (Brazil)		B. Vanderhaegen (Belgium)	
Sustainable Peace for a Sustainable Future: We Must Put an End to Armed Conflict and Environmental Degradation		The Influence of Philosophy on Ethical Decision Making	
I. Pollard (Australia)		J. Quitterer (Austria)	
Teaching Ethical Questions Facing Disasters Intervention		The Role of Virtue Epistemology in Bioethics Education: Re-Considering the Problem of the (im)Possibility of Moral Expertise	
M. Benyakar (Argentina)		L. Garbayo (USA)	
		What is it that we Teaching - Ethics of Morals or Morals of Ethics?	
		M. Wattad (Israel)	

20:00 **Farewell Dinner** (dress informal)

21:30 **Social Evening**

Tuesday, May 4, 2010

08:30-09:00 **Registration**

09:00-10:30 **Parallel Sessions**

<p>Session 8 Cultural and Religious Diversity I Chair: Y. Chen</p> <p style="text-align: right;">Room A</p> <p>The Challenges of Cultural Competency in Pediatrics M. Brusa (Italy)</p> <p>Multi-Cultural Ethical Thinking in Psychotherapy: The Perspective of Expressive Therapy T. Hazut (Israel)</p> <p>To Justify the Authoritarian Approach of Ethics Consultation in East Asia: the Take-Home Message for Bioethics Educators Y. Chen (Taiwan)</p>	<p>Session 9 Evaluation of Ethical Knowledge and Perception Chair: A. Rubinow</p> <p style="text-align: right;">Room B</p> <p>Evaluating the Ethical and Moral Competencies of Nursing Students M.S. Guttman (USA)</p> <p>Differences in Perception of the Term "Ethics" and the Domain of Ethics among Physical Therapists I. Zilberstein (Israel)</p> <p>Does Medical School Educate for Professional Values? M. Brezis (Israel)</p> <p>Case finding: A Method for Assessing the Ability of Medical Students to Identify and Analyze Ethical and Professional Problems at the Bedside A. Rubinow (Israel)</p>	<p>Session WORKSHOP</p> <p style="text-align: right;">Room C</p> <p style="text-align: center;">Multicultural Perspective in Ethics Education O. Asman (Israel)</p> <p style="text-align: center;">Max. Participants: 25</p>
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10:30-11:00 **Galilee Coffee Break**

11:00-12:30 **Parallel Sessions**

<p>Session 10 Ethics Committees as an Educational Tool Chair: N. Wietchner</p> <p style="text-align: right;">Room A</p> <p>Formation and Growth of Bioethics Awareness in a Medicine Faculty through Federico II Ethics Committee Experience C. Buccelli (Italy)</p> <p>When One Ethics Committee "Teaches" the Ethical Practice G. Rossi (Italy)</p> <p>The Ethics Committee of the Israel Medical Association M. Borow (Israel)</p> <p>Training Ethics Committee Members as a Necessary Step for a Job-Well-Done N. Wietchner (Israel)</p>	<p>Session 11 Educating in Mental Health Ethics Chair: V. Gluchman</p> <p style="text-align: right;">Room B</p> <p>Ethics and Education of Psychiatrists Dealing with Mentally Disordered Young Patients Offenders in a Detention Setting R. Nardello (Italy)</p> <p>Right and/or Good? Creative Methods to Enlarge and Deepen Ethics Awareness Beyond Professionals in the Mental Health J. Siano (Israel)</p> <p>Deinstitutionalization: A Social Justice Perspective C. Forchuk (Canada)</p> <p>The Two-Edged Sword of Rehabilitation A. Eichengreen (Israel)</p>
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12:30-14:00 **Lunch Break**

14:00-16:00 **Parallel Sessions**

Tuesday, May 4, 2010

<p>Session 12 Specific Issues Chair: A. Rudnick</p> <p style="text-align: right;">Room A</p> <p>The Mother-Baby Rights-The Freedom to Choose the Way of Labor N. Noe (Israel)</p> <p>End-of-Life Facing Medical Technology: Failure of Legislation and Need for Education M. Frankel (Israel)</p> <p>The Significance and the Task of Studying Bioethics in Forensic Medicine Field in China Zhen Li(P.R. China)</p> <p>The Place of Emotion in Professional Carers' Thinking Reflections on Three Cases E. Koren (Israel)</p> <p>Never the Twain Shall Meet? Interspecialty Bioethics Education and Practice in Relation to Informed Consent for Anesthesia for Surgical Procedures A. Rudnick (Canada)</p>	<p>Session 13 Ethics Education II Chair: O. Asman</p> <p style="text-align: right;">Room B</p> <p>Occupational Health Ethics - a Valuable Tool for Professional Education R. Dekel (Israel)</p> <p>"What is Science For?" Integrating Ethics Education Into Bioscience S. Chan (UK)</p> <p>Bioethics on the Israeli Media: A Case Study of Public Engagement in Science E. Laslo (Israel)</p> <p>Ethic Standards for Employers in the Local Administration Units: Republic of Macedonia A. Azizi (Macedonia)</p> <p>Bringing Ethics Back to the Market O. Asman (Israel)</p>	<p>Session WORKSHOP</p> <p style="text-align: right;">Room C</p> <p style="text-align: center;">Pedagogy and Puppets: Creating Ethics Dialogue J. Penney (Canada)</p> <p style="text-align: center;">Max. Participants: 20</p>
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16:00-16:30 **Galilee Coffee Break**

16:30-18:30 **Parallel Sessions**

<p>Session 14 Teaching Methodology II Chair: S. Davtyan</p> <p style="text-align: right;">Room A</p> <p>Professionalism in the Wards: An Innovative Workshop Initiative for Medical Tutors and Lecturers R. Strous (Israel)</p> <p>Teaching Bioethics and Research Ethics through Movies and Documentaries D. Guilhem (Brazil)</p> <p>Positive Wrongdoings: Reading Doctors' Narratives on Ordinary Ethics E. Avrahami (Israel)</p> <p>Cinematography as Teaching Materials in Health Law and Ethics Classes V. Samuels (Israel)</p> <p>Using Literature and Theatre for Elucidation of Issues of Involuntary Abortion, Sterilization and Hospitalization S. Davtyan (Armenia)</p>	<p>Session 15 The UNESCO Core Curriculum and Model Ethics Education Programs Chair: S. Nissim</p> <p style="text-align: right;">Room B</p> <p>Dealing with Ethics and Moral Values in Training Programs, through the Dignity of Holocaust Survivors L. Cohen-Bello (Argentina)</p> <p>Environmental Ethics Education and Quality of the Environment Z. Sapuric (Macedonia)</p> <p>The UNESCO Bioethics Core Curriculum Application for Israeli Nursing Students D. Rubinstein (Israel)</p> <p>Teaching Bioethics Using Video and Films: Developing an Interactive Data Base for the UNESCO Core Curriculum J.J.M. Farina (Argentina)</p> <p>A Preparatory Workshop to Introduce the UNESCO Bioethics Core Curriculum for Nurse Teachers from Nursing Schools in Israel S. Nissim (Israel)</p>
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20:00 **Dinner**

21:30 **Social Evening**

Wednesday, May 5, 2010

09:00-11:00 **Parallel Sessions**

<p>Session 16 Codes of Ethics Chair: M. Hamiti</p> <p style="text-align: right;">Room A</p> <p>Finnish Nurse Educators Teaching of Codes of Ethics O. Numminen (Finland)</p> <p>Legal aspects of bioethical norms A. Mustafayeva (Azerbaijan)</p> <p>Ethical Codes Written by Medical Students Compared with other Codes of Medical Ethics A. Jotkowitz (Israel)</p> <p>Bioethics Education on Deliberation S. Magalhães (Portugal)</p> <p>The Inability of Establishing a Universal Code of Ethics in the Field of Information Technology in Education A. Dika, M. Hamiti (Macedonia)</p>	<p>Session 17 Cultural and Religious Diversity II Chair: A. Garcia</p> <p style="text-align: right;">Room B</p> <p>Organ Transplantation and the Protestantism on Baptist Doctrine: Bioethics Education through Cultural Sensitivity L.E. Falcão Lins Kusterer (Brazil)</p> <p>Teaching Traditional Confucian Medical Ethics in Korea D. Ahn (South Korea)</p> <p>The Role of Ethics in Buddhist Religious Education O. Dorzhigushaeva, S. Demensky (Russia)</p> <p>Traditional Medicine Practice in Uganda-the Bioethics and Education Strategies M. Bamuwamye (Uganda)</p>
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11:30 **Tours Depart**

Poster Presentations

Using Audiovisual Equipment as a Way of Assisting teaching Ethical Dilemma
N. Tabak, D. Rubinstein (Israel)

The Best Interest of a Surrogacy-Born Child Versus the Best Interest of the Surrogate Mother's Children - Should the Law Refer to the Interest of the Surrogate Mother's Children Too?
E. Katzenelson (Israel)

Knowledge, Sensitivity and Behavior Knotted in the Ethics Learning
P. Esteva (Argentina)

The Theme "Moral Problems of Assisted Reproductive (AR)" in Teaching Bioethics
T. Sidorova (Russia)

Distance Learning Course in Bioethics and Research Ethics
D. Guilhem, F. Squinca, D. Diniz, A. Sugai (Brazil)

Bioethics and Nursing: A Core Curriculum for Undergraduate Students
D. Guilhem, L. Neves da Silva Bampi (Brazil)